

# Phonics Floor Game: Long Vowels

## Activity 1

1. Pass out the picture cards.
2. Have a player step up the "long vowel" word family sound.

\*For two players

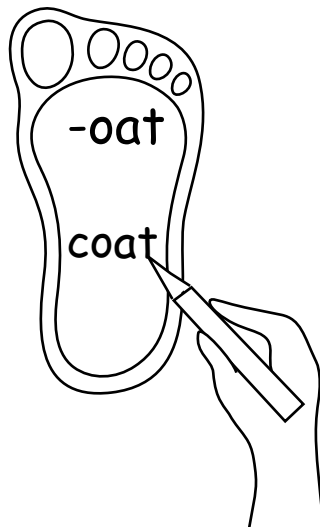
Have players place the game markers on the matching sounds.

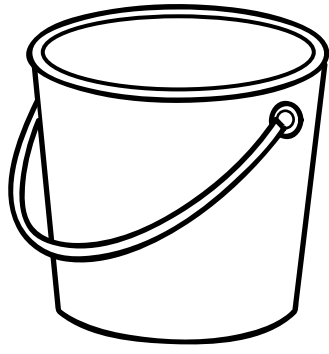
The player that has the most markers wins!



## Activity 2

Step up and write the word that has the same word family sound.





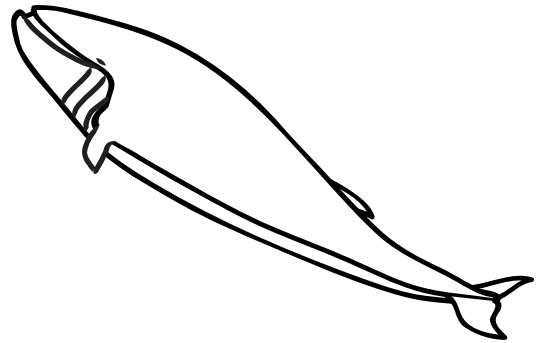
p \_ \_ \_



r \_ \_ \_



c \_ \_ \_



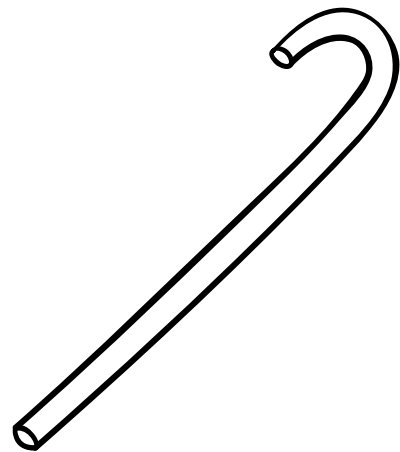
wh \_ \_ \_

Ben

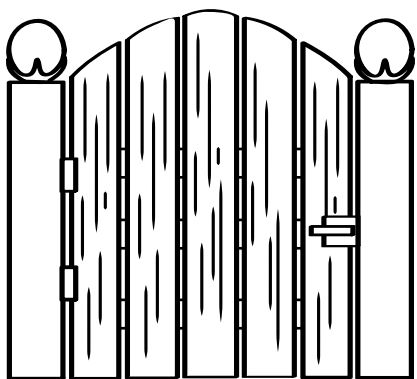
Kathy

Henry

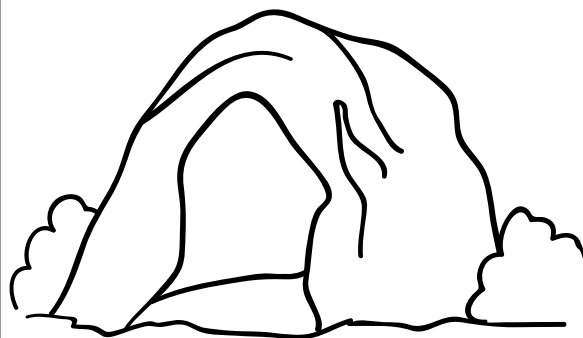
n \_ \_ \_



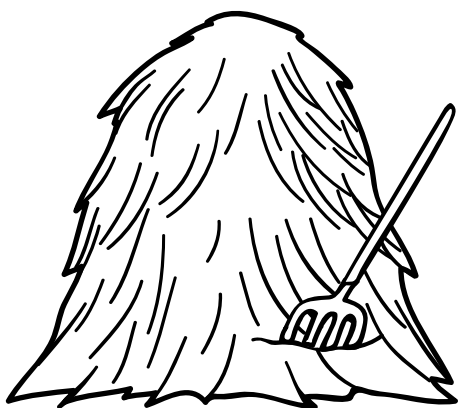
c \_ \_ \_



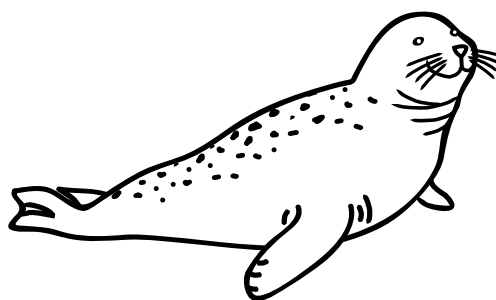
g \_ \_ \_



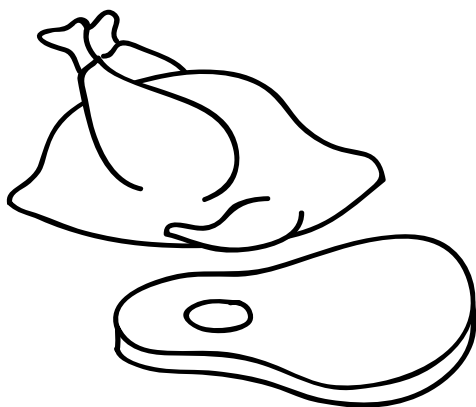
c \_ \_ \_



h \_ \_



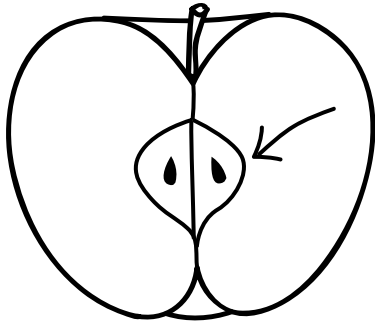
s \_ \_ \_



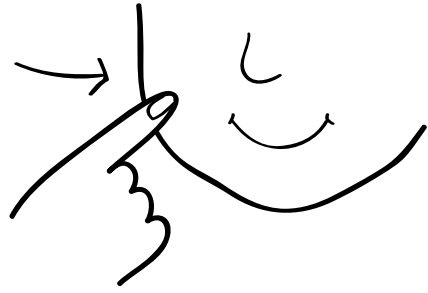
m \_ \_ \_



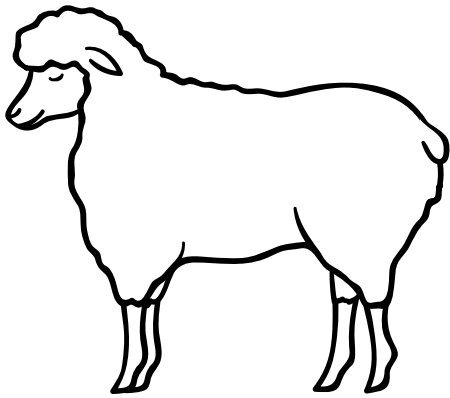
b \_ \_



s \_ \_ \_



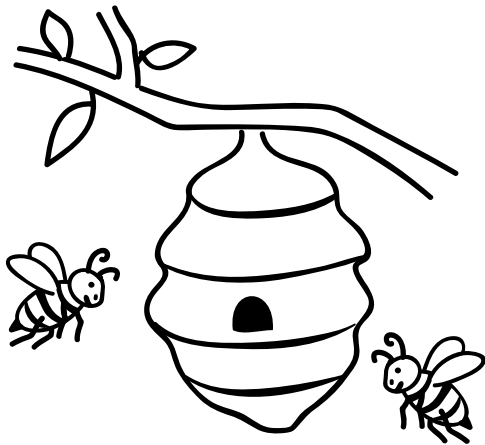
ch \_ \_ \_



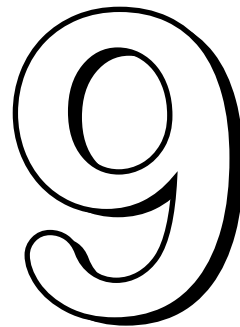
sh \_ \_ \_



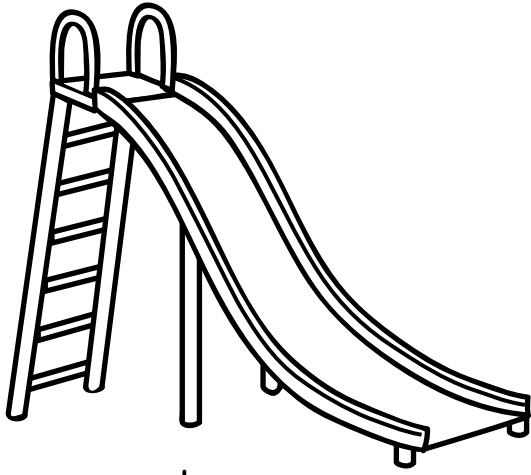
b \_ \_ \_



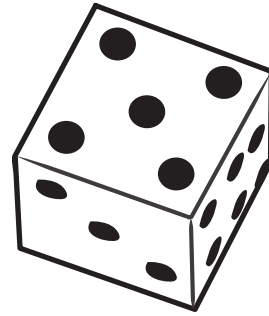
h \_ \_ \_



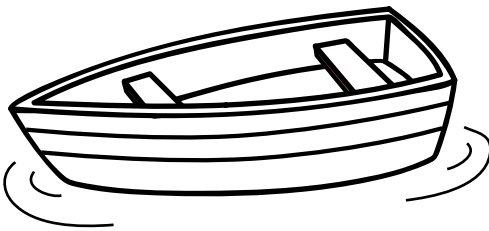
n \_ \_ \_



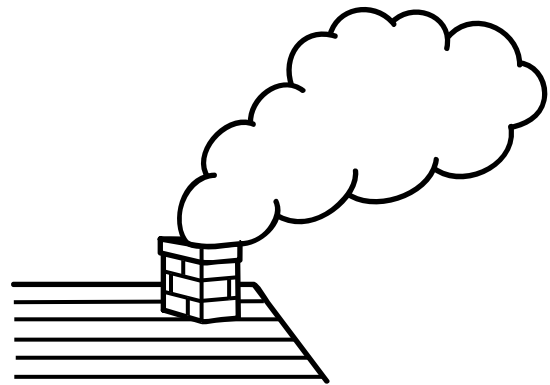
s | \_ \_ \_ \_



d \_ \_ \_ \_



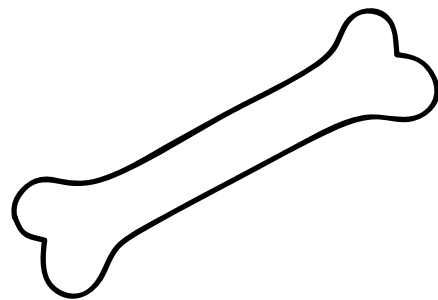
b \_ \_ \_ \_



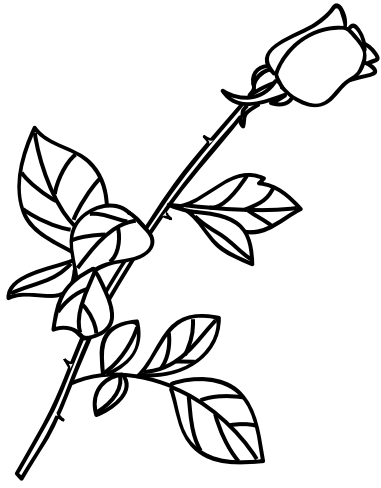
sm \_ \_ \_ \_



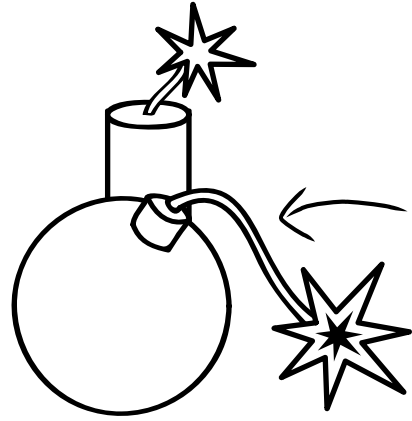
c \_ \_ \_ \_



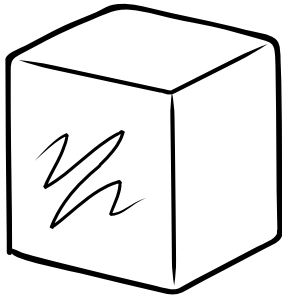
b \_ \_ \_ \_



r \_ \_ \_ \_



f \_ \_ \_ \_



c \_ \_ \_ \_









